Introduction to Micro-Course 3

Micro-Course 3:
Supporting teachers to accelerate learning using formative assessment processes in the classroom

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Version 1.0 | Updated January 2022 | Developed By: Carla Evans & Jeri Thompson
National Center for the Improvement of Educational Assessment

Intended Audience

K-12 School Educators
• school leaders
• instructional coaches

Guiding Questions

How do I engage in high-quality discussions with teachers about formative assessment processes?

How do I support teachers as they involve students and their peers in the formative assessment process?
Micro-Course 3 Outline

Module 1
➢ Accelerating Learning: Supporting high-quality formative assessments in the classroom

Module 2
➢ Accelerating Learning: High-quality discussions between school leaders and teachers about formative assessment processes

Module 3
➢ Accelerating Learning: Supporting teachers as they create or select formative assessments during or after instruction

Module 4
➢ Accelerating Learning: Supporting teachers as they involve students and their peers in the formative assessment process

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1 Pre-Recorded Video Presentation
Each module contains a pre-recorded video presentation that is between 15-25 minutes, as well as links to resources referenced in the video presentation.

2 Module Design
The modules are intended to support school leader reflection and changes to formative instructional/assessment practices in schools. As a result, each module includes a warm-up question, embedded pause & reflect/discuss questions, and final reflection questions and/or application activities.

3 Slides, Handouts, and Scripts
Presentation slides, handouts, and script available for download and use. All materials are CC-BY 4.0 licensed, which means they can be reused/adapted as long as attribution is provided.

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Intended Use
The modules were created to be used in a couple different ways.

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<tr>
<th>Individual school leaders</th>
<th>Groups of school leaders (PLCs, leadership meetings, etc.)</th>
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The modules can be viewed as stand alone modules and in any order. That said, there is a coherent sequence of learning developed across the modules.
### Pathways

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### Micro-Course 1

- **Overview of Formative Assessment Processes (Introduction)**
  - Where the learner is going, Part 1: Clarifying, sharing, and understanding learning intentions and success criteria
  - Where the learner is now, Part 2: Using quick pre-assessments to elicit evidence of student strengths and learning needs

### Micro-Course 2

- **Overview of Formative Assessment Processes (Advanced)**
  - Where the learner is now, Part 2: Using formative assessments during or after instruction to elicit evidence of student strengths and learning needs
  - Closing the gap, Part 3: Using evidence of learning to adjust instruction and better meet students' needs
  - Closing the gap, Part 3: Involving students and their peers in the formative assessment process

### Micro-Course 3

- How to get there: Providing feedback that moves student learning forward