

What Happened and What's Next

- What did you feel most confident about? Why?
- What did you do that lead to your success or confidence?
- What was the most difficult part of this assessment? Why?
- How engaged were you with this assessment? Why?
- What would you do differently next time?
- What was most confusing? Why?
- What do you know about the topic that the assessment didn't allow you to show or demonstrate?

Guidelines and Source

- The purpose of this tool is to support students to better prepare for and engage in future assessments. Teachers can also use students' reflections to reveal their need for support.
- Provide a list of questions like those on the PowerPoint slide so learners can reflect on their assessment experience. You might have them reflect individually and then share in small groups. During large group discussion, collect ideas as new information to support learners.
- The tool is appropriate for any content, grades 3-12
- Source: Kathy Dyer