Introduction to Micro-Course 1

Micro-Course 1:
Learning Acceleration Using Formative Assessment Processes in the Classroom (Introductory Version)

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Version 1.0 | Updated October 2021 | Developed By:
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National Center for the Improvement of Educational Assessment
Intended Audience

K-12 Classroom Educators

• new teachers
• long-term subs
• teacher interns
Guiding Questions

How do I know what my students are supposed to be learning?

How do I figure out what my students know and can do before, during, or after instruction?

How do I identify my students' unfinished learning and accelerate learning?

How do I adjust my instruction to better meet student learning strengths and needs?
Micro-Course 1 Outline

Module 1
➢ **Overview:** Formative assessment processes and learning acceleration (Introduction)

Module 2
➢ **Where the learner is now, Part 1:** Using quick pre-assessments to elicit evidence of student strengths and learning needs

Module 3
➢ **Where the learner is now, Part 2:** Using formative assessments during or after instruction to elicit evidence of student strengths and learning needs

Module 4
➢ **Closing the gap, Part 1:** Using evidence of learning to adjust instruction and better meet students’ needs
<table>
<thead>
<tr>
<th></th>
<th>Pre-Recorded Video Presentation</th>
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<tbody>
<tr>
<td></td>
<td>Each module contains a pre-recorded video presentation that is between 15-25 minutes, as well as links to resources referenced in the video presentation.</td>
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<tr>
<td>2</td>
<td>Module Design</td>
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<td>The modules are intended to support educator reflection and changes to formative instructional/assessment practices. As a result, each module includes a warm-up question, embedded pause &amp; reflect/discuss questions, and final reflection questions and/or application activities.</td>
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<tr>
<td>3</td>
<td>Slides, Handouts, and Scripts</td>
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<tr>
<td></td>
<td>Presentation slides, handouts, and script available for download and use. All materials are CC-BY 4.0 licensed, which means they can be reused/adapted as long as attribution is provided.</td>
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### Intended Use

The modules were created to be used in a couple different ways.

<table>
<thead>
<tr>
<th>Individual teachers</th>
<th>Groups of teachers (PLCs, team meetings, etc.)</th>
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<tbody>
<tr>
<td><img src="image" alt="Individual teacher" /></td>
<td><img src="image" alt="Teachers group" /></td>
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The modules can be viewed as stand alone modules and in any order. That said, there is a coherent sequence of learning developed across the modules.
Going Deeper: Micro-Course 2

Module 1
➢ **Overview:** Formative assessment processes and learning acceleration (Advanced)

Module 2
➢ **Where the learner is going:** Clarifying, sharing, and understanding learning intentions and success criteria

Module 3
➢ **How to get there:** Providing feedback that moves student learning forward

Module 4
➢ **Closing the gap, Part 2:** Involving students and their peers in the formative assessment process
<table>
<thead>
<tr>
<th>Where the learner is now, Part 1: Using quick pre-assessments to elicit evidence of student strengths and learning needs</th>
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<tbody>
<tr>
<td>Where the learner is now, Part 2: Using formative assessments during or after instruction to elicit evidence of student strengths and learning needs</td>
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**Overview of Formative Assessment Processes (Introduction)**