

# *I Notice / Wonder* examples and resources

Betsy Hall

Students can record their thoughts in words and pictures using this type of recording sheet.

<b>GOOD READERS</b> <i>Notice and Wonder</i>	
<i>I Notice That...</i>	<i>I Wonder...</i>

**notice**

What do you see?

**wonder**

what does this make you think?

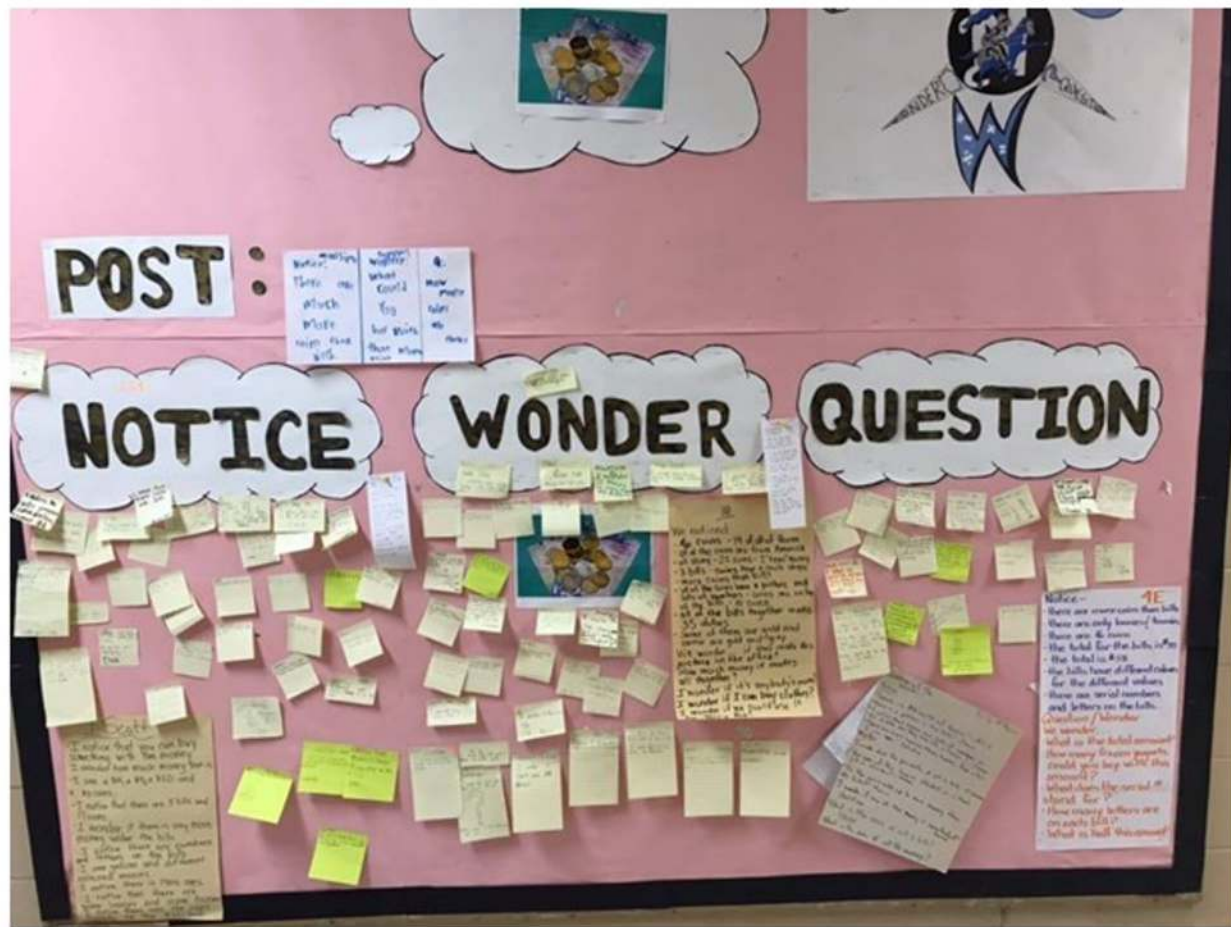
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You can create a simple T chart to record what students notice and wonder.

Notice	Wonder
<ul style="list-style-type: none"><li>- People at the beach. Picking up bags</li><li>- Dorito bags</li><li>- Container: Had a hole and was on the beach</li><li>- Machine helping move the container</li></ul>	<ul style="list-style-type: none"><li>Did people litter on the beach?</li><li>Container was full of Dorito bags!</li><li>Did the container fall off the ship?</li><li>Can Did the C float</li><li>Are the Doritos in the Ocean.</li></ul>

Another way to encourage and capture student input is using sticky notes.



## Noticing and Wondering

When we notice, we are seeing,  
we are observing.

You can share "I notice..."  
You can ask "What do you notice?"

When we wonder, we are curious,  
we have questions.

You can share "I wonder..."  
You can ask "What do you wonder?"