Word Games:

1. I Spy: Look around the classroom to think of things in the following categories

   I Spy something that **begins with** (say sound or letter name) ____
   I Spy something that **rhymes with** _____. It could be silly like I spy something that rhymes with mencil.
   I Spy something that is a **compound word** _____. (Examples: backpack, whiteboard, paintbrush, classroom, highlighter, flashcard, bookcase…).
   I Spy something that is two **syllables** _____. (Examples: paper, pencil, ruler, backpack, carpet….)
   I Spy something that **ends with** (say a sound or letter name) _____.

2. Guess my object

   I often have pictures or objects around but it’s not necessary. Say to the students. I have something in my hand (or I’m thinking of something) that rhymes with “big” but begins with /p/. Students need to substitute the /b/ for /p/ and say “pig.” For more advanced learners, you could say the letter name. “I have something that rhymes with “big” but begins with the letter P.”

3. Rhyming Categories

   Pick a category (numbers, animals, body parts, school supplies….) If you are doing numbers, hold up one finger and say to the students, “Here is the number ‘zun’.” They reply, “Not ‘zun’, it’s one.”

   For body parts, I like to draw a face on the whiteboard. I would say,” I am going to erase the man’s ‘south.” Students reply, “Not his ‘south, his mouth.”

   Below are some games that I created. If you have a smart board, you could connect your computer to the board and play.

   **Rhyming Game #1**  **Rhyming Game #2**
   **First Sound Game #1**  **First Sound Game #2**