

**Essential Question: How does Lincoln's Gettysburg Address reflect civic responsibility?**

Learning Targets	Success Criteria
<ul style="list-style-type: none"><li>→ Read to understand the structure and purpose of the Gettysburg Address.</li><li>→ Summarize Lincoln's ideas.</li><li>→ Consider ways that Lincoln's speech represents civic responsibility</li></ul>	<ul style="list-style-type: none"><li>→ I can reread a speech and <b>write</b> down the way the author uses powerful words or phrases to reflect civic responsibility</li><li>→ I can <b>talk with a partner</b> about one or more points that Lincoln makes about the Civil War</li></ul>

**Connecting to Civic Responsibility:** Based on yesterday's introduction to Lincoln and the Civil War, what is one aspect of the Civil War that represents civic responsibility?

You may choose to use the following sentence frame to guide your writing:  
One way Lincoln's comments about the Civil War represents civic responsibility is that it  
----- This is connected to civic responsibility because  
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**Write your response here:**

**Purpose for Reading:**

**Read (listen) #1:** Listen for something Lincoln says that demonstrates civic responsibility.

**Read #2:** Read to identify words/phrases that reflect Lincoln's ideas about civic responsibility.

Section	The Gettysburg Address	Questions to consider
<p><b>1</b></p>	<p>Executive Mansion, Washington, 1863</p> <p><b>Four score and seven years</b> ago our fathers brought forth, upon this continent, a new nation, conceived in liberty, and dedicated to the proposition that "all men are created equal."</p>	<p>Who or what is this section about?</p> <p>How long is "four score and seven years"?</p>
<p><b>2</b></p>	<p>Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived, and so dedicated, can long <b>endure</b>. We are met on a great battlefield of that war. We have come to dedicate a portion of it, as a final resting place for those who died here, that the nation might live.</p>	<p>What words stand out to you in section 2? Highlight a word or two that seem powerful or important.</p> <p>What is this section telling us? How do you know?</p>
<p><b>3</b></p>	<p>This we may, in all propriety do. But, in a larger sense, we <b>can not</b> dedicate -- we <b>can not</b> consecrate -- we <b>can not</b> hallow, this ground-- The brave men, living and dead, who struggled here, have hallowed it, far above our poor power to add or detract.</p>	<p>What impact does the repetition have in section 3?</p> <p>What is the author trying to say in this section?</p>
<p><b>4</b></p>	<p>The world will little note, nor long remember what we say here; while it can never forget what they did here.</p>	<p>How does this section connect with the previous section?</p>
<p><b>5</b></p>	<p>It is rather for us, the living, to stand here, we here be dedica-ted to the great task remaining before us -- that, from these honored dead we take</p>	<p>Who or what is this section about?</p>

	increased devotion to that cause for which they here, gave the last full measure of devotion	
<b>6</b>	-- that we here highly resolve these dead shall not have died in vain; that the nation, shall have a new birth of freedom,	What is the author doing in this section?
<b>7</b>	and that government of the people by the people for the people, shall not perish from the earth.	What is the author's claim in this section?

In this box, write a 3-5 sentence summary that explains what Lincoln is saying in the Gettysburg Address. You may choose to use some of the following sentence frames to guide your thinking:

- The main point is \_\_\_\_\_.
- The main ideas are \_\_\_\_\_.
- This speech is mostly about \_\_\_\_\_.
- An important word or phrase that Lincoln uses is \_\_\_\_\_.

My summary: