

## 4 Corners - One Page "How-To"

### Steps:

1. Around the four wall classroom, place labels that read:
  1. **STRONGLY DISAGREE**
  2. **DISAGREE**
  3. **AGREE**
  4. **STRONGLY AGREE**
  
2. Time Fame: You could spend anywhere between 5 minutes at the start of class, or use this as an entire lesson to introduce a new unit with themes and big ideas that will be relevant to the unit itself.
  - a. For the **Shorter Time Constraints**: Create 3-5 debatable statements, or closed questions.
    - i. The perks: students are able to discuss (in their common groups) why they **Agree/Disagree**, as well as create a debate between the other groups based on which degree of agree/disagree they are standing.\*
    - ii. Examples of statements/questions:
      1. Netflix is better than going to the movie theater.
      2. All families should have a pet.
      3. Is a hotdog a sandwich?
  - b. Developing this idea into a **Unit Starter**: Develop between 5-15 statements on a handout based on the unit's themes and big ideas, (this could based on novel that a class might be getting ready to read, or a science unit that has debatable ideas, or even a history unit that has major themes and concepts that can be discussed),

and have students individually decide on their level of agreeance followed by a reason statement as to why they picked the degree of where they stand with each statement. Once students have spent some time on this, the instructor will then randomly pick statements from the handout, and have students move to the wall that coincides with their choice, and have a discussion with either their group members, or across the room with the other various groups.\*

\*Encourage students to listen to each other, and allow them to move from one wall to another if they feel like someone made a good point, (changing one's mind is natural when we hear other people's perspective).