

Essential Question: How does Lincoln's Gettysburg Address reflect civic responsibility?

Learning Targets	Success Criteria
<ul style="list-style-type: none"> → Read to understand the structure and purpose of the Gettysburg Address. → Summarize Lincoln's ideas. → Consider ways that Lincoln's speech represents civic responsibility 	<ul style="list-style-type: none"> → I can reread a speech and write down the way the author uses powerful words or phrases to reflect civic responsibility → I can talk with a partner about one or more points that Lincoln makes about the Civil War

Connecting to Civic Responsibility: Based on yesterday's introduction to Lincoln and the Civil War, what is one aspect of the Civil War that represents civic responsibility?

You may choose to use the following sentence frame to guide your writing:
 One way Lincoln's comments about the Civil War represents civic responsibility is that it _____ This is connected to civic responsibility because _____

Write your response here:
 What the Civil War represents civic responsibility is that it _____
 Civic responsibilities are tasks bestowed upon citizens by their government to ensure a balance between protection and allegiance. The government would not function without its citizens and there would be no citizens without government.

Purpose for Reading:

Read (listen) #1: Listen for something Lincoln says that demonstrates civic responsibility.

Read #2: Read to identify words/phrases that reflect Lincoln's ideas about civic responsibility.

Section	The Gettysburg Address	Questions to consider
1	Executive Mansion, Washington, 1863 Four score and seven years ago our fathers brought forth, upon this continent, a new nation, conceived in liberty, and dedicated to the proposition that "all men are created equal."	Who or what is this section about? What is the new nation, the proposition that is created equal. How long is "four score and seven years"? four scores and seven years." One point score equals 20 years, so he was referring to 87 years ago, 1776, when the Declaration of Independence was signed.

<p>2</p>	<p>Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived, and so dedicated, can long endure. We are met on a great battlefield of that war. We have come to dedicate a portion of it, as a final resting place for those who died here, that the nation might live.</p>	<p>What words stand out to you in section 2? Highlight a word or two that seem powerful or important. <i>The battlefield of that War and in great civil war testing whether that nation.</i> What is this section telling us? How do you know? <i>as a final resting place for those who died here, that the nation might live.</i></p>
<p>3</p>	<p>This we may, in all propriety do. But, in a larger sense, we can not dedicate -- we can not consecrate -- we can not hallow, this ground-- The brave men, living and dead, who struggled here, have hallowed it, far above our poor power to add or detract.</p>	<p>What impact does the repetition have in section 3? <i>About what has hallowed it far above our poor power to have or detract.</i> What is the author trying to say in this section? <i>This we may, in all propriety do. But, in a larger sense, we can not dedicate ourselves.</i></p>
<p>4</p>	<p>The world will little note, nor long remember what we say here; while it can never forget what they did here.</p>	<p>How does this section connect with the previous section? <i>that they will not remember but if they will be able to forget what they did.</i></p>
<p>5</p>	<p>It is rather for us, the living, to stand here, we here be dedica-ted to the great task remaining before us -- that, from these honored dead we take increased devotion to that cause for which they here, gave the last full measure of devotion</p>	<p>Who or what is this section about? <i>That the living are going to do all the homework because the dead are not going to do anything anymore..</i></p>
<p>6</p>	<p>-- that we here highly resolve these dead shall not have died in vain; that the nation, shall have a new birth of freedom,</p>	<p>What is the author doing in this section? <i>that the dead have a new freedom and birth.</i></p>
<p>7</p>	<p>and that government of the people by the people for the people, shall not perish from the earth.</p>	<p>What is the author's claim in this section? <i>The author of this section is what the government of the people shall not perish from the earth.</i></p>

In this box, write a 3-5 sentence summary that explains what Lincoln is saying in the Gettysburg Address. You may choose to use some of the following sentence frames to guide your thinking:

- The main point is _____.
- The main ideas are _____.
- This speech is mostly about _____.
- An important word or phrase that Lincoln uses is _____.

My summary : When Lincoln was in the speech he said that forty-seven years his father created a continent of new nation conceived in freedom and dedicated to proposition and that men are created equal and he said that now they are engaged in a great civil war and that any other nation thus conceived and dedicated, can resist for a long time.