

**Essential Question: How does Lincoln's Gettysburg Address reflect civic responsibility?**

Learning Targets	Success Criteria
<ul style="list-style-type: none"> <li>→ Read to understand the structure and purpose of the Gettysburg Address.</li> <li>→ Summarize Lincoln's ideas.</li> <li>→ Consider ways that Lincoln's speech represents civic responsibility</li> </ul>	<ul style="list-style-type: none"> <li>→ I can reread a speech and <b>write</b> down the way the author uses powerful words or phrases to reflect civic responsibility</li> <li>→ I can <b>talk with a partner</b> about one or more points that Lincoln makes about the Civil War</li> </ul>

**Connecting to Civic Responsibility:** Based on yesterday's introduction to Lincoln and the Civil War, what is one aspect of the Civil War that represents civic responsibility?

You may choose to use the following sentence frame to guide your writing:  
 One way Lincoln's comments about the Civil War represents civic responsibility is that it \_\_\_\_\_ This is connected to civic responsibility because \_\_\_\_\_

**Write your response here:**

One way Lincoln's comments about the Civil War represent civic responsibility is that it is freedom. This is connected to civic responsibility because the freedom is a civic right and the slaves don't have this right, and the slavers have right to have the freedom.

**Purpose for Reading:**

**Read (listen) #1:** Listen for something Lincoln says that demonstrates civic responsibility.

**Read #2:** Read to identify words/phrases that reflect Lincoln's ideas about civic responsibility.

Section	The Gettysburg Address	Questions to consider
<b>1</b>	Executive Mansion, Washington, 1863  <b>Four score and seven years</b> ago our fathers brought forth, upon this continent, a new nation, conceived in liberty, and dedicated to the proposition that "all men are created equal."	Who or what is this section about?  This section is about how the people in the past fought to have liberty and dedication.  How long is "four score and seven years"?  "Four score and seven years" is

		equal to 87 years.
<b>2</b>	Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived, and so dedicated, can long <b>endure</b> . We are met on a great battlefield of that war. We have come to dedicate a <b>portion</b> of it, as a final resting place for those who died here, that the nation might live.	<p>What words stand out to you in section 2? Highlight a word or two that seem powerful or important.</p> <p>What is this section telling us? How do you know?</p> <p>This section is telling the Civil War are engaged in a great civil war.</p>
<b>3</b>	This we may, in all propriety do. But, in a larger sense, we <b>can not</b> dedicate -- we <b>can not</b> consecrate -- we <b>can not</b> hallow, this ground-- The brave men, living and dead, who struggled here, have hallowed it, far above our poor power to add or detract.	<p>What impact does the repetition have in section 3?</p> <p>The repetition has the impact to confirm and insist on that fact.</p> <p>What is the author trying to say in this section?</p> <p>The author is trying to say that we can not do this special, because the "brave men, living and dead" the soldiers did this special .</p>
<b>4</b>	The world will little note, nor long remember what we say here; while it can never forget what they did here.	<p>How does this section connect with the previous section?</p> <p>This section has a connection with the previous section, because the previous section explains the event and this section said that the world should remember what we say and what they did.</p>
<b>5</b>	It is rather for us, the living, to stand here, we here be dedica-ted to the great task remaining before us -- that, from these honored dead we take increased devotion to that cause for which they here, gave the last full measure of devotion	<p>Who or what is this section about?</p> <p>This section talks about how dedicated he was and how some people honored the U.S in the Civil War.</p>

<p><b>6</b></p>	<p>-- that we here highly resolve these dead shall not have died in vain; that the nation, shall have a new birth of freedom,</p>	<p>What is the author doing in this section?</p> <p>The author is completing the last section, and giving more details.</p>
<p><b>7</b></p>	<p>and that government of the people by the people for the people, shall not perish from the earth.</p>	<p>What is the author's claim in this section?</p> <p>The author is claiming freedom is by the people for the people.</p>

In this box, write a 3-5 sentence summary that explains what Lincoln is saying in the Gettysburg Address. You may choose to use some of the following sentence frames to guide your thinking:

- The main point is \_\_\_\_\_.
- The main ideas are \_\_\_\_\_.
- This speech is mostly about \_\_\_\_\_.
- An important word or phrase that Lincoln uses is \_\_\_\_\_.

My summary:

The speech idea is to talk about the Civil War, but how he is important to the U.S. Lincoln wanted show how the soldiers are important to had freedom in this times, how they honored the U.S. And the final idea is said the freedom is by the people for the people.