Writing Roadmap:
Encouraging Independence When Writers are "Done."

When students are working on a piece of writing, this structure encourages students to ensure they have all the criteria needed for the assignment.

1. Find out what students are required to include in a writing assignment.
    a. Examples: introduction, body paragraphs, dates, key words, etc.

2. Type up a list of these requirements (this is the "roadmap").
    a. Keep it simple and direct.
    b. Format the list with "bullets" to give students a place to physically check off when done.
    c. Include a place for students to put their name and maybe the date.

3. Print two per page to save paper.

4. Make a poster to match the roadmap and hang in the classroom to refer to and review throughout the writing process.

5. When you introduce the roadmap to the class, explain that it's like the list a doctor uses at a check-up, or invite students to become detective of their own work.
    a. The doctor example works better for younger students Gr K-2
    b. The detective example works better for older students Gr 2-6

6. When a student is done writing AND has checked their writing with the roadmap, meet with that student to check the writing together.