



ABCS FOR POSITIVE CLASSROOM MANAGEMENT

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"ABCs of positive classroom management" covers three areas teachers should consider when setting up and maintaining classroom routine expectations: attention, behavior, and coaching.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

A IS FOR ATTENTION

- How will I get the classroom's attention?
- Options: bell, call and response, raised hand, music transitions, finger over mouth, countdown

2

B IS FOR BEHAVIOR EXPECTATIONS

- What behaviors will I expect?
- Communicate and remind students of expectations in advance
- Examples: sit straight and tall like a pineapple, 4S line (Silent, Straight, Still and Smiling), active participation and sharing
- Give one direction at a time and acknowledge those following expectations

3

C IS FOR COACHING AND MODELING EXPECTED BEHAVIORS.

- Which behaviors will I need to explicitly model or coach?
- Allow students to try again