



ASK SMALL QUESTIONS FIRST

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Using the "See, Think, Wonder" framework scaffolds students to make sense of, interpret, and think critically about graphs, maps, images, or data.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

SEE - DISPLAY A GRAPH, MAP OR DATA AND ASK STUDENTS WHAT THEY SEE

- The "see" step might elicit responses about numbers, colors, labels, and trends (if it's going up or down)
- If a student says, "I don't know," ask a follow-up question and direct them to a specific part

2

THINK - ASK STUDENTS TO THINK DEEPER

- The "think" step aims to elicit deeper thinking with questions like:
 - What do you think this value means?
 - What does it say about this year?
 - What do you think that means about this country versus that country?

3

WONDER - ENCOURAGE CRITICAL THINKING BY ASKING WHAT THEY WONDER

- The "wonder" step asks students to question the data or image
- Come into the lesson with questions prepared to guide student's thinking