



# BEGINNING, MIDDLE, END

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"Beginning, Middle, End" is a read aloud strategy to help TK-1st grade students retain information about the characters and events in the story.

## SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

## GRADE LEVEL:



<https://microlearning.ccee-ca.org>

## KEY STEPS

### 1 CREATE A BEGINNING, MIDDLE, END CHART

- While reading the story, draw or write about events, characters, setting, problems, and solutions as they arise

### 2 PARTNERS RETELL THE EVENTS IN THE STORY AND WRITE ABOUT THEM

- Using the chart you created to support their recall, students share an oral retell with their partner
- Students then independently create their own retell chart using drawings or writing

### 3 OPTIONS TO MODIFY

- To focus on the middle of the story, chart what happened at the beginning of the story, skip what happened in the middle, and then chart what happened at the end
- Refer to images in the story to prompt students' memory
- Consider color coding the chart and using sentence frames
- As students progress, begin with partner talk, omitting whole class chart