



CLASSROOM MANAGEMENT IN SECONDARY GRADES

by Christine Ybarra
California Reading and Literature
Project



To establish and maintain a positive classroom environment, be clear with students about expectations and approach misbehaviors positively.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

GET PREPARED TO TEACH THE CLASS

- Preview and review the plan left by the teacher
- Locate and set up any materials that you might need (teacher's edition or dry-erase markers)
- Prepare a brief introduction

2

SET CLEAR, CONSISTENT, KIND, AND CONFIDENT EXPECTATIONS RIGHT AWAY

- Greet students and introduce yourself enthusiastically
- Set clear limits and expectations for procedures and routines like noise level, work completion, asking for help, and using the restroom (You might ask, "If your teacher were here, what would the expectation be?")
- Be active and circulate around the classroom as students are working
- Remind students of the expectations each time there is a transition to a new activity

3

RESPOND POSITIVELY TO UNEXPECTED BEHAVIORS

- Remind them of expectations, staying calm and mindful of your tone
- You might say, "That did not go quite as expected. Let's try it again."
- Have quiet conversation with the student or offer choice