



CONCEPT CIRCLES

by Chris Mullin
 Santa Ynez Valley Union High
 School District



"Concept Circles" help students communicate their understanding of key words and concepts, and how their selected terms relate to a larger theme.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

- ### 1 PRE-TEACH CONTENT AND VOCABULARY

 - Students need to be familiar with the content and vocabulary to be successful in this activity
 - *Could be 30 minutes or three days of exploration*
- ### 2 CREATE CONCEPT CIRCLE IN SMALL GROUPS

 - A concept circle is a circle with 4 quadrants
 - Each group selects 4 terms from a list that go together to create a thematic idea
 - Place one word in each quadrant and add an image that represents it
- ### 3 GALLERY WALK

 - Post each concept circle around the classroom
 - Each group has a "Team Answer Sheet" with a list to record a word for each peer group's circle
 - Groups discuss the 4 terms in the Concept Circles of their peers and determine a common theme, recording it on the answer sheet