



CONNECTING TO EMOTIONS USING A STUDENT-GENERATED PLAYLIST

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A “Student-Generated Music Playlist” allows teachers to connect with students, gives students a chance to discover commonalities with peers, and broadens everyone's musical repertoire.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

ASK STUDENTS TO LIST OUT SONGS, PIECES, MUSIC GENRES OR ARTISTS THEY ENJOY OR CONNECT WITH

- Students should select up to three

2

ASSOCIATE THE SONGS WITH EMOTIONS

- Ask students to choose one emotion that articulates their go-to song
- Use emojis, bit emojis, or images they think depict that particular emotion
- Students complete the remainder of the chart deciding if they want to choose songs first and relate them to emotions, or if they want to think about an emotion and then relate it to a song

3

SHARE WITH PEERS

- Discuss and share song selections with a peer partner and write down their rationales to their song and image selections
- Follow up questions: What is it about this song from your playlist that engages you? What hooks you into it? What does this song mean to you and your life right now?