



ENGAGEMENT THROUGH FEEDBACK AND CHOICE

by Kelli Merrill-Topliff
San Diego Unified School District



Tailored feedback and strategic choices, when carefully planned, positively impact student proficiency and engagement by fostering perceived competence, and self-motivation.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1 PLAN FOR SPECIFIC FEEDBACK

- Plan feedback that is specific to the skill being taught
- Feedback should acknowledge effort and provide detailed insights to aid skill development and enhance perceived competence

2 INCORPORATE THOUGHTFUL CHOICE

- Carefully integrate choices that align with the learning objective
- Allow students to select options aligned with their abilities to foster higher levels of perceived competence

3 PROVIDE SKILL PROGRESSIONS

- Teachers can present various skill progressions with clear guidelines for advancement, selecting activities and equipment that facilitate growth
- Students can challenge themselves while having the option to return to a previous level if needed
- Skill progressions promote self-assessment and motivation for skill development