



FOUR CORNERS

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District



The "Four Corners" activity engages students in discussions based on statements or questions, promoting open dialogue and community.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

PREPARE FOR THE DISCUSSION

- Place labels around the classroom: "Strongly Disagree," "Disagree," "Agree," or "Strongly Agree"
- For a quick activity, create three to five debatable statements or closed questions
- To introduce a new unit, develop five to fifteen statements on a handout based on the unit's themes or big ideas

2

STUDENTS DECIDE AND MOVE

- First, students individually decide on their level of agreement and develop their reasons why
- Randomly pick statements from the handout and have students move to the wall that coincides with their choice

3

DISCUSS DIFFERING VIEWPOINTS

- Encourage students to have a discussion with either their group members or across the room with other groups
- Allow them to move from one wall to another if they feel like someone made a good point