



I NOTICE, I WONDER

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"I Notice, I Wonder" can make any read aloud more interactive, meaningful and engaging by encouraging students to look more deeply into the text and ask questions about their noticings.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

MODEL WHAT IT MEANS TO NOTICE AND WONDER

- Using the front cover, model noticing details from the illustrations and asking questions to yourself about the story or pictures
- Ask students what they notice and wonder from the front cover

2

READ ALOUD STOPPING TO ELICIT NOTICINGS AND WONDERINGS

- At a spot where they might have a wondering, give students time to notice and then share noticings and wonderings with a partner
- It is better to preselect stopping points, but this can be done in the moment

3

[OPTIONAL] WRITTEN RESPONSE

- Students can draw or write what they noticed and wondered
- Can be done on sticky notes, in a notebook, or whole class T-chart