



INTERACTIVE READ-ALOUD

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California Reading Literature
Project



"Interactive Read-Aloud" supports students to learn, use, and practice new language through meaningful conversations, aiding in overall comprehension.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>



KEY STEPS



1

PREVIEW AND PREPARE THE READING

- Practice and preview the story before class
- Know pronunciation and be clear on dialogue
- Find and prepare between 7 to 10 vocabulary words
- Prepare sticky notes with questions throughout the story or text

2

TEACH VOCABULARY WORDS

- Begin by teaching the words with their pronunciations, a picture that conveys the meaning, and the word in a sentence

3

READ THE STORY/TEXT TOGETHER

- Read one paragraph at a time
- Clarify the meanings of words that students do not understand
- Stop and do a think-pair-share at each sticky note question you have prepared
- You may need to reread or review sections that are confusing to students
- Visit the Think, Pair, Share guide in this resource for a refresher on the activity