



MANAGING CLASSROOM NOISE LEVELS

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"Managing Classroom Noise Levels" gives three explicit and consistent strategies to support students in understanding classroom noise level expectations.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

VOICE-O-METER

- Print the Voice-o-meter visual aid demonstrating classroom volume expectations on a one to four point scale
- Use a black arrow to point to where the classroom volume level should be for a given activity
- Use a purple arrow to show the kids where their volume actually is
- Use **consistent language and ask students to model**

2

GIVE ME FIVE

- Print the "Give Me Five" poster and use your five fingers to teach the following expectations:
 - Thumb: crisscross applesauce, legs on the rug!
 - Index finger: hands on your lap
 - Middle finger: ears listening
 - Ring finger: eyes watching
 - Pinky: raise your hand to speak

3

CLASSROOM BELL

- To call the class's attention, use three strong bell rings and say, "Stop, look, and listen"