



PARTNER TALK: "I AM, I CAN"

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"Partner Talk" using the sentence frames "I Am, I Can" is a strategy for students to practice a second language by discussing and asking questions in pairs.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

INTRODUCE SENTENCE FRAMES AND BRAINSTORM VOCABULARY

- Provide sentence frames in the instructional language: I am [a role in society], [profession] or [emotion] / I can [a verb to describe the actions and activities related to their abilities and interests]
- Brainstorm adjectives, roles and professions, or emotions
- Practice and act out some of the words and their meanings

2

STUDENTS PARTNER SHARE SENTENCES

- For one to five minutes, students share a list of sentences with their partner
- Students already at an intermediate level can provide a description of how or why to extend their sentence

3

SHARE OUT WITH CLASS

- Call on students to share their sentences with the whole class
- Students can write their sentences if there is time