



POSSIBLE SENTENCES

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"Possible Sentences" is a pre-reading strategy that provides context for the reading for students and offers educators insight into students' prior knowledge.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

PREPARE THE VOCABULARY WORDS

- Pick out eight words from the text you will be reading and list them on the board (you could modify and select 6-10)
- If there are bold or highlighted vocabulary words, select those and maybe include a few words that are more familiar to the students

2

PARTNER STUDENTS TO PAIR WORDS AND CREATE FOUR POSSIBLE SENTENCES

- In partnerships, ask students to pair words and agree on a sentence that they think might exist in the text
- Have them write down the sentence
- Ask the class share some out, giving you insight into what students already know

3

[OPTIONAL] REVIEW AND REFLECT AFTER READING

- After they've read the article, students can rate their sentences with a one (this was nowhere near the mark), two, or three (that sentence could have been lifted right from the text)
- They can revise their sentences
- They can use the words to write a summary