



BUILD RAPPORT AT THE DOOR

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"Building Rapport at the Door" by greeting each student by name allows students to have an individual connection with their teacher, meaning they're more likely to be engaged and feel supported and comfortable.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

MAKE SURE YOU HAVE AN ESTABLISHED ROUTINE FOR ENTERING CLASS

- Have all instructional materials prepared
- Establish a routine or provide a clear set of directions for students to follow when they enter the classroom
- You're going to be at the door, so directions must be direct and easy to follow

2

GREET STUDENTS AS THEY ENTER THE CLASSROOM ONE BY ONE

- You could have a printed class roster for each period to make notes on for pronunciations and pronouns
- Other options include developing a handshake with students, asking students to rate their day on a scale, or another social-emotional check-in

3

BEGIN CLASS WITH ANNOUNCEMENTS AND EXPECTATIONS

- Once most students have entered, make classroom announcements and clarify behavioral expectations
- Continue to call students by their preferred names and pronouns during class