



STAND AND TALK

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"Stand and Talk" is strategy to build understanding through discussion, while promoting a participative classroom culture.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

CREATE HANDOUTS WITH A PROBLEM OR MATH BIG IDEA

- Create handouts on a quarter or half sheet of paper
- Create enough handouts for students to work in pairs
- Examples: problem stem (without question), an image with a big idea, same-but-different (compare two things), graph missing some of the contextual information

2

STUDENTS WALK AROUND THE CLASSROOM TO FIND A PARTNER TO DISCUSS

- Students talk with their partner for two minutes about the handout you give them
- Ask them to notice at least 15 things
- Tell them it's okay to repeat or notice what they are wondering, but students must keep talking for two full minutes

3

STUDENTS SHARE OUT WITH THE WHOLE CLASS

- Teacher should withhold any judgement, encourage and praise contributions
- After the share out, launch into the lesson for the day