



THE WRITING ROADMAP

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“The Writing Roadmap” is a physical list that guides students in the revision and editing process, encouraging personal accountability and independence.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

CREATE THE WRITING ROADMAP

- Develop the roadmap (checklist) to fit the project your students are working on (storytelling language, linking words, details, dialogue, title, hook, etc.)
- Adjust the roadmap based on grade level and time of year
- Consider hanging the roadmap as a poster to reference during lessons
- Possible accommodations: reading the roadmap aloud, adding images to represent certain criteria, printing the checklist for each student

2

REVIEW THE ROADMAP BEFORE STUDENTS WORK INDEPENDENTLY EVERY WRITING SESSION

- You can have students color code using colored pencils on the checklist and highlight their writing with that color
- This works digitally and on paper

3

MEET WITH EVERY STUDENT ONE-ON-ONE

- Help students add the things they may have checked off on the list but they actually don't have in their writing.
- Have a choice board or other list of activities while students are waiting for the writing meeting