



THINK-PAIR-SHARE

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"Think-Pair-Share" is a discussion technique that gives students a chance to formulate their own thoughts and talk about them with a partner and the whole class, promoting engagement, collaboration, critical thinking, and confidence.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

POSE A QUESTION OR A PROBLEM TO THE CLASS AND ASK STUDENTS TO THINK QUIETLY TO THEMSELVES

- Make sure it's beyond just a Yes or No question, something they need to ponder and explain their thinking
- Give thirty seconds or up to two minutes if the question is more complex

2

TURN TO A PARTNER TO SHARE

- Students take turns sharing their response with one another, usually the person next to them
- Give one to two minutes for both partners to share
- Students can share with one partner or in small groups of three or four
- In a virtual classroom you can use the breakout rooms

3

BRING THE CLASS TOGETHER AND CALL ON STUDENTS TO SHARE THEIR RESPONSES

- This step ensures that students feel accountable and know that their thinking is shared with a wider audience
- Variations: [Think-Ink-Pair-Share](#) and [Think-Pair-Share What You Heard](#)