



THREE READS PROTOCOL

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The "3 Reads Protocol" is a helpful way to introduce word problems so students better understand the problem and are prepared to tackle it confidently.

SCAN THE QR CODE TO:



- WATCH THE VIDEO
- DOWNLOAD ADDITIONAL RESOURCES

GRADE LEVEL:



<https://microlearning.ccee-ca.org>

KEY STEPS

1

READ THE WORLD PROBLEM AND ASK STUDENTS FOR THE GIST

- Remove the questions from the word problem and read it aloud to students
- Students take notes and share the gist of the situation
- Students shouldn't calculate anything
- *You can use Desmos if it's available to you*

2

STUDENTS DETERMINE IMPORTANT INFORMATION OR NUMBERS

- In the second read, students should identify important information or numbers
- Students still shouldn't calculate anything
- After a few minutes, share student responses
- *Teacher or students can read the problem for the second read*

3

STUDENTS DEVELOP MATHEMATICAL QUESTIONS

- After the third read, students create possible mathematical questions that relate to the story
- Still not calculating anything yet
- Share student responses
- After three reads, give students the original problem with questions to solve